

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Kashia Elementary

CDS Code: 4970888

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S						24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S						26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S								55.0
3b. Percent removed from the GE classroom 80% or more of the time	S								20.0
4. Percent returned to GE									5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total								3.8

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Kashia Elementary

CDS Code: 4970888

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity								13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.		
	2. White						2.		
	3. Hispanic						3.		
	4. All Other						4.		
	5. Asian						5.		

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services							<= 14% and >= 8%		<= 13.8% and >= 8%

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Kelseyville Unified

CDS Code: 1764014

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
185	10	1,940

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	21.7	20.6	19.7%			23.0	1	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	20.1	20	19.7%			23.7	1	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	43.5%	46.6%	35.9%			43.0	1	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	4.9%	9.0%	10.9%			23.0	3	22.0
4. Percent returned to GE		7.9%	8.0%	13.0%			3.0	4	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma						33.0		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.8%	0.0%					
	Move - Unk	6.9%	4.7%	4.8%					
	Total	6.9%	5.4%	4.8%			8.0	4	7.9

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Kelseyville Unified

CDS Code: 1764014

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	2.8	5.3	7.7			15.0	3	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	11.1%	13.8%	7.7%			1.	4	52
	2. White	9.9%	10.8%	12.5%			2.	131	1,044
	3. Hispanic	8.3%	8.5%	6.2%			3.	41	658
	4. All Other	9.0%	9.2%	4.8%			4.	5	104
	5. Asian						5.	4	12

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.6%	10.3%	9.5%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

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Kentfield Elementary

CDS Code: 2165334

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
109	13	992

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	30.9	42.2	48.8%			24.4	4	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	33.8	32.2	44.2%			26.5	4	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	85.0%	85.0%	80.2%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	4.2%	1.8%	2.8%			21.0	3	20.0
4. Percent returned to GE		7.2%	11.2%	7.9%			5.0	3	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	0.0%	0.0%	0.0%					
	Total	0.0%	0.0%	0.0%			4.0	4	3.8

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Kentfield Elementary

CDS Code: 2165334

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	20.4	1.4	4.5			14.0	3	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	6	11
	2. White	12.1%	11.9%	10.5%			2.	92	875
	3. Hispanic	30.8%	13.3%	12.9%			3.	4	31
	4. All Other						4.	1	6
	5. Asian	10.3%	12.8%	15.0%			5.	6	40
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		12.5%	12.0%	11.0%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

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Kenwood Elementary

CDS Code: [4970789](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
22	3	148

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	18.1					24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	16.6					26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	86.4%		86.4%			54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	9.1%		13.6%			21.0		20.0
4. Percent returned to GE		18.8%	20.0%	3.8%			5.0	1	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

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Kenwood Elementary

CDS Code: 4970789

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	1.3					14.0		13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	0	1
	2. White	15.6%	10.8%	16.2%			2.	22	136
	3. Hispanic	14.3%					3.	0	8
	4. All Other						4.	0	0
	5. Asian						5.	0	3

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		15.2%	9.9%	14.9%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

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Keppel Union Elementary

CDS Code: 1964642

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
387	16	3,055

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	8.2	7.9	9.9%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	7.8	9	11.2%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	47.1%	47.5%	47.5%			54.0	1	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	23.2%	23.1%	29.2%			21.0	1	20.0
4. Percent returned to GE		7.2%	6.2%	3.5%			5.0	1	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	0.0%	0.0%	2.6%					
	Total	0.0%	0.0%	2.6%			4.0	3	3.8

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Keppel Union Elementary

CDS Code: 1964642

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	7.2	17.4	12.9			14.0	4	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	18.7%	22.4%	21.9%			1.	66	302
	2. White	14.1%	13.1%	13.3%			2.	123	928
	3. Hispanic	11.5%	10.0%	11.2%			3.	193	1,718
	4. All Other	14.0%	11.8%	8.9%			4.	5	56
	5. Asian		5.0%				5.	0	19

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		13.2%	12.2%	12.7%			<= 14% and >= 8%	3	<= 13.8% and >= 8%

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Kerman Unified

CDS Code: 1073999

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
390	22	3,798

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	2.5	5.7	7.7%			23.0	2	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	8.9	11.8	15.2%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	75.5%	74.5%	79.8%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	3.7%	4.6%	3.9%			23.0	4	22.0
4. Percent returned to GE		1.3%	3.1%	5.4%			3.0	4	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	90.6%	75.0%	50.0%			33.0	3	34.0
	Cert/Other	3.1%	0.0%	22.7%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.4%	0.0%	0.0%					
	Move - Unk	0.0%	0.0%	0.0%					
	Total	0.4%	0.0%	0.0%			8.0	4	7.9

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Kerman Unified

CDS Code: 1073999

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	8.8	7.5	6.5			15.0	4	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	1	18
	2. White	11.6%	13.1%	13.0%			2.	77	591
	3. Hispanic	10.7%	10.8%	10.2%			3.	296	2,915
	4. All Other	2.8%					4.	0	12
	5. Asian	6.1%	5.6%	6.6%			5.	16	244

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.4%	10.8%	10.3%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

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Kern Union High

CDS Code: 1563529

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
2,376		33,776

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	19.5	11.4	11.0%			22.3	1	22.3
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	15.8	8.4	10.0%			20.9	2	20.9
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	20.8%	24.8%	33.2%			29.0	4	30.0
3b. Percent removed from the GE classroom 80% or more of the time	S	21.5%	20.0%	24.9%			18.0	1	17.0
4. Percent returned to GE		4.5%	4.0%	2.5%			1.0	3	1.5
5. Percent graduated (grade 12)	Percent with:								
	Diploma	70.6%	69.1%	60.4%			49.0	3	50.0
	Cert/Other	5.6%	5.0%	5.6%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	1.3%	3.1%	5.6%					
	Move - Unk	4.4%	4.3%	0.6%					
	Total	5.7%	7.4%	6.2%			7.0	4	6.8

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Kern Union High

CDS Code: 1563529

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	8.7	9.4	7.7			22.0	4	21.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	12.6%	13.5%	11.8%			1.	318	2,699
	2. White	6.1%	6.3%	6.2%			2.	790	12,761
	3. Hispanic	7.5%	7.5%	7.1%			3.	1,190	16,722
	4. All Other	5.3%	5.1%	6.1%			4.	40	659
	5. Asian	3.9%	4.0%	4.1%			5.	38	935
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		7.2%	7.4%	7.0%			<= 12% and >= 8%	1	<= 12% and >= 8%

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Kernville Union Elementary

CDS Code: 1563545

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
100	7	989

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	4.5	17.6	16.4%			24.4	1	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	13.8	20.2	15.0%			26.5	1	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	64.3%	54.6%	62.5%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	9.2%	11.3%	6.3%			21.0	4	20.0
4. Percent returned to GE		8.3%	4.5%	14.8%			5.0	4	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	0.0%	3.0%	0.0%					
	Total	0.0%	3.0%	0.0%			4.0	4	3.8

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Kernville Union Elementary

CDS Code: 1563545

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	7.3	4.9	8.2			14.0	3	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	6
	2. White	10.4%	10.4%	10.8%			2.	87	802
	3. Hispanic	7.6%	15.3%	14.1%			3.	11	78
	4. All Other	14.9%	12.8%	5.9%			4.	2	34
	5. Asian						5.	0	3

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.5%	9.9%	10.1%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Keyes Union Elementary

CDS Code: 5071134

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
172	7	1,842

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	29.2	15.7	10.7%			24.4	1	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	25.3	13.1	12.7%			26.5	1	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	77.6%	69.6%	64.9%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	13.9%	15.8%	19.3%			21.0	3	20.0
4. Percent returned to GE		7.8%	3.2%	3.6%			5.0	2	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	1.5%	0.0%	1.4%					
	Move - Unk	4.5%	3.1%	1.4%					
	Total	6.1%	3.1%	2.8%			4.0	4	3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Keyes Union Elementary

CDS Code: 5071134

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	12.5	10.3	13.5			14.0	3	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	12.5%	12.7%	15.6%			1.	7	45
	2. White	9.9%	12.5%	11.1%			2.	94	844
	3. Hispanic	9.4%	9.4%	9.3%			3.	68	728
	4. All Other	0.0%	2.4%	2.1%			4.	1	48
	5. Asian	0.0%	2.6%	4.4%			5.	2	45

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.0%	10.4%	9.3%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

King City Joint Union High

CDS Code: 2766068

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
249	2	2,128

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S		1.6	10.3%			22.3	<u>2</u>	22.3
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S		1.6	3.4%			20.9	<u>2</u>	20.9
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	23.8%	26.2%	23.9%			29.0	<u>1</u>	30.0
3b. Percent removed from the GE classroom 80% or more of the time	S	8.7%	6.2%	6.9%			18.0	<u>3</u>	17.0
4. Percent returned to GE		1.7%	0.0%	1.8%			1.0	<u>4</u>	1.5
5. Percent graduated (grade 12)	Percent with:								
	Diploma	93.5%	48.3%				49.0		50.0
	Cert/Other	0.0%	3.4%						
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	1.4%	1.9%	0.0%					
	Move - Unk	2.4%	3.5%	0.0%					
	Total	3.8%	5.4%	0.0%			7.0	<u>4</u>	6.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

King City Joint Union High

CDS Code: 2766068

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	16.7	8.4	4.4			22.0	4	21.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	25.0%					1.	3	13
	2. White	10.6%	10.6%	8.9%			2.	27	305
	3. Hispanic	10.8%	12.1%	12.4%			3.	217	1,748
	4. All Other	8.3%	3.8%	8.0%			4.	2	25
	5. Asian						5.	0	9

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.8%	11.8%	11.7%			<= 12% and >= 8%	4	<= 12% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

King City Union Elementary

CDS Code: 2766050

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
273	26	2,601

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	2.6	4.5	8.5%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	4	5.1	11.3%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	53.0%	62.6%	70.6%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	9.7%	9.3%	9.2%			21.0	4	20.0
4. Percent returned to GE		7.1%	3.9%	2.9%			5.0	1	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	7.4%	3.3%	0.0%					
	Total	7.4%	3.3%	0.0%			4.0	4	3.8

California Department of Education 2004-2005 Special Education Data Report

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King City Union Elementary

CDS Code: 2766050

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	4.4	7.9	3			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	3	7
	2. White	9.2%	11.1%	11.3%			2.	37	326
	3. Hispanic	9.1%	9.9%	10.5%			3.	230	2,184
	4. All Other	4.8%	3.2%	8.3%			4.	2	24
	5. Asian						5.	1	12

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.0%	9.9%	10.5%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Kings Canyon Joint Unified

CDS Code: 1062265

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
803	105	9,250

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	9.2	9.2	12.0%			23.0	<u>2</u>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	13.2	12.9	18.0%			23.7	<u>2</u>	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	57.2%	60.0%	60.0%			43.0	<u>4</u>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	9.9%	8.3%	9.3%			23.0	<u>3</u>	22.0
4. Percent returned to GE		11.3%	11.5%	8.3%			3.0	<u>3</u>	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	71.7%	66.7%	67.3%			33.0	<u>4</u>	34.0
	Cert/Other	0.0%	2.0%	0.0%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	1.3%	0.7%	1.0%					
	Move - Unk	3.3%	5.7%	0.0%					
	Total	4.6%	6.5%	1.0%			8.0	<u>4</u>	7.9

California Department of Education 2004-2005 Special Education Data Report

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Kings Canyon Joint Unified

CDS Code: 1062265

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	6.3	5.0	3			15.0	4	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	10.0%	4.1%	8.2%			1.	4	49
	2. White	9.6%	8.3%	8.5%			2.	127	1,491
	3. Hispanic	9.1%	8.9%	8.8%			3.	658	7,478
	4. All Other	8.5%	9.1%	6.3%			4.	8	128
	5. Asian	3.7%	5.1%	5.8%			5.	6	103
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.1%	8.7%	8.7%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Kings River Union Elementary

CDS Code: 5471969

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
24	4	499

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	5.5	8	6.3%			24.4	1	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	11.7	16.6	12.5%			26.5	1	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	66.7%	54.2%	58.3%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	0.0%	0.0%	4.2%			21.0	3	20.0
4. Percent returned to GE		7.4%	18.2%	3.1%			5.0	1	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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Kings River Union Elementary

CDS Code: 5471969

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	7.8	6.7	4.5			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	0
	2. White	11.2%	10.3%	8.5%			2.	7	82
	3. Hispanic	3.4%	3.6%	4.0%			3.	16	399
	4. All Other						4.	1	4
	5. Asian						5.	0	3

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		4.9%	4.7%	4.8%			<= 14% and >= 8%	2	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Kings River-Hardwick Union Elementary

CDS Code: 1663941

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
33	3	646

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	18.5	19.2	30.0%			24.4	4	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	14.8	26.9	40.0%			26.5	4	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	84.4%	92.0%	83.9%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	3.1%	0.0%	0.0%			21.0	4	20.0
4. Percent returned to GE		24.0%	20.0%	23.5%			5.0	4	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Kings River-Hardwick Union Elementary

CDS Code: 1663941

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	2.0	3.8	1.6			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am		4.5%				1.	0	19
	2. White	4.8%	3.3%	6.0%			2.	25	419
	3. Hispanic	6.9%	7.1%	4.4%			3.	8	181
	4. All Other						4.	0	14
	5. Asian						5.	0	13

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		5.2%	4.2%	5.1%			<= 14% and >= 8%	2	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Kingsburg Joint Union Elementary

CDS Code: 1062240

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
274	41	2,144

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	5.3	7.2	11.6%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	7.5	11.9	16.9%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	71.2%	79.2%	82.7%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	3.2%	3.5%	2.6%			21.0	4	20.0
4. Percent returned to GE		14.0%	8.2%	9.6%			5.0	4	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	0.0%	5.0%	1.6%					
	Total	0.0%	5.0%	1.6%			4.0	4	3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Kingsburg Joint Union Elementary

CDS Code: 1062240

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	8.2	16.3	7.5			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	2	17
	2. White	8.5%	8.9%	9.7%			2.	99	1,017
	3. Hispanic	16.8%	16.3%	17.2%			3.	164	955
	4. All Other		0.0%				4.	0	18
	5. Asian	10.5%	11.9%	9.7%			5.	9	93

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.9%	12.0%	12.8%			<= 14% and >= 8%	3	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Kingsburg Joint Union High

CDS Code: [1062257](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
73	2	1,113

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	14.2	4.7	5.0%			22.3	2	22.3
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	7.6	0	0.0%			20.9	1	20.9
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	73.5%	53.7%	68.1%			29.0	4	30.0
3b. Percent removed from the GE classroom 80% or more of the time	S	7.4%	22.4%	11.1%			18.0	4	17.0
4. Percent returned to GE		0.0%	1.0%	3.0%			1.0	4	1.5
5. Percent graduated (grade 12)	Percent with:								
	Diploma		77.3%				49.0		50.0
	Cert/Other		0.0%						
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	1.2%	0.0%	0.0%					
	Move - Unk	3.5%	2.0%	3.0%					
	Total	4.7%	2.0%	3.0%			7.0	3	6.8

California Department of Education 2004-2005 Special Education Data Report

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Kingsburg Joint Union High

CDS Code: 1062257

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	9.8	8.6	6.4			22.0	4	21.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	1	7
	2. White	4.1%	4.5%	4.8%			2.	25	524
	3. Hispanic	9.8%	8.6%	8.7%			3.	45	520
	4. All Other						4.	1	10
	5. Asian	0.0%	0.0%	2.2%			5.	1	45

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		6.6%	6.4%	6.6%			<= 12% and >= 8%	2	<= 12% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Kirkwood Elementary

CDS Code: 5271555

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
1	1	31

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S						24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S						26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S						21.0		20.0
4. Percent returned to GE									5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Kirkwood Elementary

CDS Code: 5271555

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity						14.0		13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	0	0
	2. White		3.7%	3.3%			2.	1	30
	3. Hispanic						3.	0	1
	4. All Other						4.	0	0
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services			3.3%	3.2%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Kit Carson Union Elementary

CDS Code: 1663958

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
44	2	444

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	9	5.5	33.3%			24.4	4	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	9.5	16.6	41.7%			26.5	4	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	81.6%	75.9%	88.4%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	10.5%	6.9%	7.0%			21.0	3	20.0
4. Percent returned to GE		10.6%	10.3%	6.0%			5.0	3	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Kit Carson Union Elementary

CDS Code: 1663958

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	0.9	0.9	6.3			14.0	3	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	14
	2. White	8.0%	6.6%	13.2%			2.	31	235
	3. Hispanic	8.8%	7.5%	6.9%			3.	13	189
	4. All Other						4.	0	2
	5. Asian						5.	0	4

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.4%	6.6%	9.9%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Klamath River Union Elementary

CDS Code: 4770375

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
2		26

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S						24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S						26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S						21.0		20.0
4. Percent returned to GE							5.0		5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Klamath River Union Elementary

CDS Code: 4770375

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity						14.0		13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	0	0
	2. White		20.8%	9.1%			2.	2	22
	3. Hispanic						3.	0	1
	4. All Other						4.	0	2
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services			19.4%	7.7%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Klamath-Trinity Joint Unified

CDS Code: 1262901

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
127	14	1,076

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	1.8	3.5	13.8%			23.0	2	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	5.7	3.5	14.0%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	64.6%	71.2%	73.0%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	4.9%	1.5%	0.8%			23.0	4	22.0
4. Percent returned to GE		2.0%	12.1%	3.3%			3.0	3	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma						33.0		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	1.2%	2.9%					
	Move - Unk	0.0%	2.4%	5.9%					
	Total	0.0%	3.6%	8.8%			8.0	1	7.9

California Department of Education 2004-2005 Special Education Data Report

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Klamath-Trinity Joint Unified

CDS Code: 1262901

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	6.2	0.7	3.2			15.0	3	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	1	5
	2. White	15.0%	12.8%	12.4%			2.	25	202
	3. Hispanic	8.8%	12.1%	15.2%			3.	5	33
	4. All Other	12.7%	12.5%	11.9%			4.	96	806
	5. Asian						5.	0	5

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		12.8%	12.5%	11.8%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Kneeland Elementary

CDS Code: 1262919

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
9		36

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S						24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S						26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S						21.0		20.0
4. Percent returned to GE									5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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Kneeland Elementary

CDS Code: 1262919

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity						14.0		13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	0	1
	2. White		17.1%	28.1%			2.	9	32
	3. Hispanic						3.	0	0
	4. All Other						4.	0	1
	5. Asian						5.	0	2

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services			18.4%	25.0%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Knights Ferry Elementary

CDS Code: 5071142

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
13	2	145

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S						24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S						26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S						21.0		20.0
4. Percent returned to GE									5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Knights Ferry Elementary

CDS Code: 5071142

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity						14.0		13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	0	0
	2. White	4.5%	3.1%	6.2%			2.	8	129
	3. Hispanic						3.	5	15
	4. All Other						4.	0	0
	5. Asian						5.	0	1

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		4.9%	5.0%	9.0%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Knightsen Elementary

CDS Code: 0761705

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
120	7	1,363

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	26.5	26.2	22.1%			24.4	1	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	28.7	21.3	22.3%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	59.4%	55.9%	40.8%			54.0	1	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	23.8%	22.5%	37.5%			21.0	1	20.0
4. Percent returned to GE		9.4%	7.8%	9.6%			5.0	4	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	3.6%	0.0%	0.0%					
	Total	3.6%	0.0%	0.0%			4.0	4	3.8

California Department of Education 2004-2005 Special Education Data Report

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Knightsen Elementary

CDS Code: 0761705

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	19.3	16.9	10.7			14.0	4	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	6.5%	5.0%	14.6%			1.	12	82
	2. White	10.8%	7.6%	7.2%			2.	75	1,039
	3. Hispanic	23.6%	16.9%	18.0%			3.	30	167
	4. All Other		5.9%	13.6%			4.	3	22
	5. Asian	4.3%	0.0%				5.	0	12
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.9%	8.0%	8.8%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Konocti Unified

CDS Code: 1764022

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
418	33	3,290

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	5.5	4.5	9.9%			23.0	2	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	6.6	9.3	11.3%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	43.1%	48.1%	53.0%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	14.4%	17.3%	13.3%			23.0	4	22.0
4. Percent returned to GE		6.3%	4.5%	2.6%			3.0	1	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	58.8%	50.0%	70.4%			33.0	4	34.0
	Cert/Other	0.0%	11.5%	3.7%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	2.9%	2.9%	0.9%					
	Move - Unk	3.7%	4.1%	6.1%					
	Total	6.6%	7.0%	6.9%			8.0	4	7.9

California Department of Education 2004-2005 Special Education Data Report

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Konocti Unified

CDS Code: 1764022

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	18.8	14.7	17			15.0	1	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	18.8%	19.2%	21.4%			1.	37	173
	2. White	13.7%	13.6%	14.0%			2.	296	2,115
	3. Hispanic	6.2%	7.9%	9.0%			3.	53	592
	4. All Other	11.5%	13.0%	16.8%			4.	31	185
	5. Asian	0.0%	4.5%	4.3%			5.	1	23

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		12.6%	12.2%	12.7%			<= 15% and >= 8%	3	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

La Canada Unified

CDS Code: [1964659](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
376	52	4,302

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	68.9	48.3	51.5%			23.0	4	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	34.4	51.4	53.8%			23.7	4	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	65.2%	68.7%	68.8%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	2.9%	2.1%	1.7%			23.0	4	22.0
4. Percent returned to GE		9.2%	8.5%	6.6%			3.0	3	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma		83.3%				33.0		34.0
	Cert/Other		4.2%						
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	0.0%	0.0%	0.0%					
	Total	0.0%	0.0%	0.0%			8.0	4	7.9

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

La Canada Unified

CDS Code: 1964659

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	23.5	12.4	15.5			15.0	1	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	2	8
	2. White	9.6%	9.5%	11.2%			2.	291	2,600
	3. Hispanic	13.7%	17.4%	21.1%			3.	23	109
	4. All Other	27.3%	15.0%				4.	3	16
	5. Asian	3.8%	5.0%	5.6%			5.	57	1,025

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.4%	8.4%	8.7%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

La Grange Elementary

CDS Code: 5071159

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
1		36

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S						24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S						26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S						21.0		20.0
4. Percent returned to GE							5.0		5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

La Grange Elementary

CDS Code: 5071159

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity						14.0		13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	0	0
	2. White		3.0%	3.3%			2.	1	30
	3. Hispanic						3.	0	5
	4. All Other						4.	0	0
	5. Asian						5.	0	1

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services			2.6%	2.8%			<= 14% and >= 8%	2	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

La Habra City Elementary

CDS Code: 3066563

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
601	81	6,352

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	9.6	8.2	10.6%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	14.2	11.8	15.6%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	59.5%	60.9%	60.1%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	12.1%	14.2%	14.2%			21.0	4	20.0
4. Percent returned to GE		7.3%	5.4%	3.9%			5.0	1	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	1.8%	8.1%	4.2%					
	Total	1.8%	8.1%	4.2%			4.0	2	3.8

California Department of Education 2004-2005 Special Education Data Report

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La Habra City Elementary

CDS Code: 3066563

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	10.3	12.4	6.6			14.0	4	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	15.5%	5.1%	4.3%			1.	4	93
	2. White	9.7%	10.7%	10.9%			2.	139	1,281
	3. Hispanic	8.7%	8.6%	9.3%			3.	442	4,754
	4. All Other	5.3%	17.5%	10.5%			4.	6	57
	5. Asian	10.2%	8.1%	9.2%			5.	10	109
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.0%	9.0%	9.5%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

La Honda-Pescadero Unified

CDS Code: 4168940

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
59	8	374

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	12.5	14.2	12.9%			23.0	1	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	12.5	17.8	18.8%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	73.6%	66.7%	62.5%			43.0	3	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	1.9%	5.9%	3.6%			23.0	4	22.0
4. Percent returned to GE		4.6%	12.3%	2.8%			3.0	1	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma						33.0		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	4.3%	0.0%	0.0%					
	Move - Unk	8.7%	0.0%	0.0%					
	Total	13.0%	0.0%	0.0%			8.0	4	7.9

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

La Honda-Pescadero Unified

CDS Code: 4168940

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	4.9	2.2	2			15.0	4	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	1	5
	2. White	17.5%	16.2%	17.2%			2.	26	151
	3. Hispanic	12.6%	14.0%	15.2%			3.	31	204
	4. All Other						4.	1	8
	5. Asian						5.	0	3

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		15.3%	15.0%	15.8%			<= 15% and >= 8%	1	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

La Mesa-Spring Valley

CDS Code: 3768197

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
1,548	222	13,986

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	16.6	16.8	14.6%			24.4	1	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	20.5	21.8	18.9%			26.5	1	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	58.7%	59.8%	57.9%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	13.4%	11.9%	13.4%			21.0	3	20.0
4. Percent returned to GE		0.3%	0.1%	0.3%			5.0	2	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	0.0%	0.0%	0.0%					
	Total	0.0%	0.0%	0.0%			4.0	4	3.8

California Department of Education 2004-2005 Special Education Data Report

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La Mesa-Spring Valley

CDS Code: 3768197

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	10.7	10.6	7.1			14.0	4	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	17.4%	17.7%	16.6%			1.	284	1,713
	2. White	11.6%	11.4%	11.4%			2.	622	5,448
	3. Hispanic	11.6%	10.8%	11.6%			3.	534	4,585
	4. All Other	10.3%	11.3%	9.5%			4.	74	781
	5. Asian	6.6%	7.2%	10.3%			5.	34	331
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.2%	11.1%	11.1%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Lafayette Elementary

CDS Code: 0761713

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
246	92	3,278

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	38.7	42.7	50.0%			24.4	4	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	35	40.7	46.5%			26.5	4	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	77.6%	75.4%	78.2%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	2.1%	3.0%	3.7%			21.0	3	20.0
4. Percent returned to GE		11.5%	9.9%	4.1%			5.0	1	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	0.0%	1.5%	0.0%					
	Total	0.0%	1.5%	0.0%			4.0	4	3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Lafayette Elementary

CDS Code: 0761713

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	15.6	22.7	6			14.0	4	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	15.6%	22.7%				1.	3	12
	2. White	8.1%	8.2%	9.0%			2.	231	2,558
	3. Hispanic	9.8%	7.7%	5.6%			3.	4	72
	4. All Other	0.0%	0.0%				4.	1	18
	5. Asian	2.5%	3.7%	3.1%			5.	7	228

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		7.1%	7.1%	7.5%			<= 14% and >= 8%	2	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Laguna Beach Unified

CDS Code: 3066555

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
209	39	2,770

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	31.8	16.3	24.1%			23.0	4	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	33	17.3	22.3%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	59.4%	54.5%	55.5%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	6.7%	9.9%	5.5%			23.0	4	22.0
4. Percent returned to GE		13.7%	11.6%	6.6%			3.0	3	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma						33.0		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	1.0%	0.0%					
	Move - Unk	3.9%	1.9%	2.1%					
	Total	3.9%	2.9%	2.1%			8.0	4	7.9

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Laguna Beach Unified

CDS Code: 3066555

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	5.1	8.1	6.8			15.0	4	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	10.3%	6.7%	6.1%			1.	2	33
	2. White	6.8%	7.1%	7.5%			2.	176	2,332
	3. Hispanic	9.7%	11.5%	10.3%			3.	26	252
	4. All Other	8.8%	11.5%	6.7%			4.	2	30
	5. Asian	5.3%	3.5%	3.5%			5.	3	85

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		7.0%	7.4%	7.5%			<= 15% and >= 8%	2	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Laguna Joint Elementary

CDS Code: 2165342

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
4	1	30

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S						24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S						26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S						21.0		20.0
4. Percent returned to GE									5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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Laguna Joint Elementary

CDS Code: 2165342

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity						14.0		13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	0	0
	2. White						2.	3	15
	3. Hispanic						3.	1	15
	4. All Other						4.	0	0
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services			18.5%	13.3%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Laguna Salada Union Elementary

CDS Code: [4168932](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
281	38	3,101

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	15.3	16	18.0%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	22	19.3	24.7%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	83.0%	78.1%	71.3%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	8.5%	5.5%	3.9%			21.0	4	20.0
4. Percent returned to GE		11.8%	9.9%	7.7%			5.0	3	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	1.0%	0.0%					
	Move - Unk	3.4%	4.8%	1.4%					
	Total	3.4%	5.7%	1.4%			4.0	4	3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Laguna Salada Union Elementary

CDS Code: 4168932

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	10.8	13.6	12.4			14.0	4	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	17.4%	20.8%	20.0%			1.	21	105
	2. White	10.5%	10.8%	9.8%			2.	163	1,671
	3. Hispanic	12.3%	11.8%	11.6%			3.	52	450
	4. All Other	6.6%	7.2%	8.2%			4.	32	391
	5. Asian	6.9%	8.1%	7.6%			5.	13	172
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.2%	9.9%	9.1%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Lagunita Elementary

CDS Code: 2766076

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
1		82

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S						24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S						26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S						21.0		20.0
4. Percent returned to GE									5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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Lagunita Elementary

CDS Code: 2766076

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity						14.0		13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	1
	2. White			1.8%			2.	1	57
	3. Hispanic						3.	0	15
	4. All Other						4.	0	7
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services				1.2%					

California Department of Education 2004-2005 Special Education Data Report

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Lagunitas Elementary

CDS Code: [2165359](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
63	2	308

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	25	29.4	18.8%			24.4	1	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	38.8	29	18.8%			26.5	1	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	91.2%	93.3%	92.1%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	7.4%	3.3%	1.6%			21.0	4	20.0
4. Percent returned to GE		10.1%	17.3%	17.9%			5.0	4	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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Lagunitas Elementary

CDS Code: 2165359

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity						14.0		13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	3	14
	2. White	25.3%	23.6%	21.5%			2.	58	270
	3. Hispanic						3.	1	8
	4. All Other						4.	0	2
	5. Asian						5.	1	9

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		22.4%	21.0%	20.5%			<= 14% and >= 8%	2	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Lake Elementary

CDS Code: 1162596

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
9		144

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	30.7	16.6				24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	15.3	16.6				26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S						21.0		20.0
4. Percent returned to GE		17.4%							5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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Lake Elementary

CDS Code: 1162596

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	0.7	5.6	0.8			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	0
	2. White	13.8%	8.0%	6.1%			2.	7	115
	3. Hispanic	13.0%	13.6%	6.9%			3.	2	29
	4. All Other						4.	0	0
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		13.7%	9.0%	6.3%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Lake Elsinore Unified

CDS Code: 3375176

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
2,602	164	20,203

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	9.6	9.5	14.9%			23.0	<u>2</u>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	11.1	14	17.4%			23.7	<u>2</u>	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	40.4%	43.1%	39.0%			43.0	<u>1</u>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	13.1%	12.6%	14.4%			23.0	<u>3</u>	22.0
4. Percent returned to GE		5.6%	3.7%	5.0%			3.0	<u>4</u>	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	48.7%	71.4%	71.6%			33.0	<u>4</u>	34.0
	Cert/Other	5.1%	1.6%	0.9%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.2%	0.3%	0.5%					
	Move - Unk	1.1%	1.5%	2.0%					
	Total	1.3%	1.8%	2.4%			8.0	<u>3</u>	7.9

California Department of Education 2004-2005 Special Education Data Report

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Lake Elsinore Unified

CDS Code: 3375176

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	11.5	4.9	5.1			15.0	3	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	18.1%	14.7%	14.8%			1.	145	979
	2. White	13.9%	13.5%	13.3%			2.	1,270	9,566
	3. Hispanic	14.1%	13.7%	12.9%			3.	1,091	8,467
	4. All Other	11.1%	11.2%	9.8%			4.	59	605
	5. Asian	6.5%	9.8%	11.6%			5.	37	320
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		13.8%	13.4%	12.9%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Lake Tahoe Unified

CDS Code: 0961903

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
602	50	4,771

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	13.2	13.9	15.9%			23.0	2	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	11.9	16.8	15.3%			23.7	1	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	63.4%	60.4%	62.0%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	9.5%	9.0%	8.3%			23.0	4	22.0
4. Percent returned to GE		7.7%	6.5%	7.1%			3.0	4	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	73.5%	68.8%	61.4%			33.0	3	34.0
	Cert/Other	0.0%	2.1%	0.0%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	1.2%	3.5%	0.9%					
	Move - Unk	5.2%	5.1%	8.4%					
	Total	6.4%	8.6%	9.2%			8.0	1	7.9

California Department of Education 2004-2005 Special Education Data Report

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Lake Tahoe Unified

CDS Code: 0961903

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	36.4	30.6	12.4			15.0	4	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	42.3%	34.3%	18.5%			1.	10	54
	2. White	14.3%	13.1%	12.4%			2.	320	2,578
	3. Hispanic	13.8%	13.0%	14.5%			3.	244	1,686
	4. All Other	7.7%	6.0%	8.7%			4.	23	263
	5. Asian	6.0%	3.7%	6.1%			5.	5	82
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		12.5%	12.3%	12.6%			<= 15% and >= 8%	3	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Lakeport Unified

CDS Code: 1764030

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
208	9	1,765

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	15	13.3	22.9%			23.0	2	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	21.8	17.7	29.2%			23.7	4	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	55.2%	45.5%	48.8%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	8.8%	11.5%	9.2%			23.0	4	22.0
4. Percent returned to GE		13.6%	12.3%	9.7%			3.0	3	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma						33.0		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	2.0%	0.0%	0.0%					
	Move - Unk	2.0%	2.7%	3.8%					
	Total	3.9%	2.7%	3.8%			8.0	3	7.9

California Department of Education 2004-2005 Special Education Data Report

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Lakeport Unified

CDS Code: 1764030

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	8.2	9.3	17.7			15.0	1	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	16.7%	18.9%	28.1%			1.	9	32
	2. White	9.6%	9.6%	10.5%			2.	132	1,262
	3. Hispanic	15.1%	14.5%	14.8%			3.	52	352
	4. All Other	8.5%	10.2%	14.2%			4.	15	106
	5. Asian						5.	0	10
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.4%	10.7%	11.8%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Lakeside Joint Elementary

CDS Code: 4369492

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
15	2	96

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S						24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S						26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S						21.0		20.0
4. Percent returned to GE		14.3%		10.0%			5.0		5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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Lakeside Joint Elementary

CDS Code: 4369492

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity						14.0		13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	1	2
	2. White	14.1%	10.3%	12.3%			2.	10	81
	3. Hispanic						3.	2	4
	4. All Other						4.	0	0
	5. Asian						5.	2	4

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		14.7%	13.3%	15.6%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Lakeside Union Elementary

CDS Code: 1563552

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
108	18	1,362

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	17.8	3.2	9.8%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	12.5	3.2	7.4%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	47.2%	40.7%	43.9%			54.0	2	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	23.6%	22.1%	22.4%			21.0	1	20.0
4. Percent returned to GE		0.0%	8.7%	7.1%			5.0	3	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out		0.0%	0.0%					
	Move - Unk		4.0%	2.8%					
	Total		4.0%	2.8%			4.0	4	3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Lakeside Union Elementary

CDS Code: 1563552

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	9.7	10.2	9.4			14.0	4	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	10.6%	13.4%	8.3%			1.	9	108
	2. White	6.9%	8.6%	8.2%			2.	42	515
	3. Hispanic	9.3%	9.6%	9.4%			3.	52	555
	4. All Other	3.7%	4.4%	0.0%			4.	0	47
	5. Asian	1.0%	3.2%	4.7%			5.	5	107
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		7.5%	8.7%	7.9%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Lakeside Union Elementary

CDS Code: 1663966

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
62	4	432

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	0	3.2	2.2%			24.4	1	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	8	8.1	15.9%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	48.9%	50.0%	56.5%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	14.8%	12.8%	22.6%			21.0	1	20.0
4. Percent returned to GE		2.9%	6.9%	11.5%			5.0	4	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out		0.0%						
	Move - Unk		4.8%						
	Total		4.8%				4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Lakeside Union Elementary

CDS Code: 1663966

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	12.1	23.3	13.7			14.0	4	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	24.3%	19.7%	9.1%			1.	7	77
	2. White	21.4%	29.8%	18.0%			2.	9	50
	3. Hispanic	20.6%	21.5%	15.8%			3.	44	279
	4. All Other						4.	1	3
	5. Asian	12.2%	6.5%	4.3%			5.	1	23

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		20.4%	21.1%	14.4%			<= 14% and >= 8%	2	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Lakeside Union Elementary

CDS Code: 3768189

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
670	112	4,522

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	13.4	14.5	17.1%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	21.3	20.9	26.6%			26.5	4	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	59.1%	58.9%	52.3%			54.0	1	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	15.2%	17.0%	17.4%			21.0	3	20.0
4. Percent returned to GE		5.8%	9.0%	6.9%			5.0	3	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	0.0%	0.0%	0.0%					
	Total	0.0%	0.0%	0.0%			4.0	4	3.8

California Department of Education 2004-2005 Special Education Data Report

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Lakeside Union Elementary

CDS Code: 3768189

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	8.0	5.4	12.6			14.0	3	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	14.0%	16.3%	17.8%			1.	27	152
	2. White	15.5%	15.8%	15.7%			2.	521	3,322
	3. Hispanic	12.4%	12.6%	12.1%			3.	96	796
	4. All Other	12.2%	10.9%	11.9%			4.	24	201
	5. Asian	7.5%	12.9%	5.1%			5.	2	39
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		14.8%	15.0%	14.8%			<= 14% and >= 8%	2	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Lammersville Elementary

CDS Code: 3968551

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
47	9	603

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	15	42.8				24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	25	33.3				26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	55.6%	69.6%	70.2%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	7.4%	8.7%	10.6%			21.0	3	20.0
4. Percent returned to GE		6.7%	2.0%	9.0%			5.0	4	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Lammersville Elementary

CDS Code: 3968551

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	3.8	18.1	9.9			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am			6.3%			1.	3	48
	2. White	9.6%	13.2%	8.9%			2.	25	282
	3. Hispanic	5.8%	18.1%	11.6%			3.	14	121
	4. All Other		0.0%	1.7%			4.	1	58
	5. Asian			4.5%			5.	4	89

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		7.5%	13.0%	7.8%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Lamont Elementary

CDS Code: 1563560

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
264	26	2,881

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	0		9.8%			24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	0.9		3.7%			26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	44.1%	51.1%	54.9%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	13.1%	15.2%	15.5%			21.0	3	20.0
4. Percent returned to GE		6.6%	8.2%	8.4%			5.0	4	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	0.0%	0.0%	2.4%					
	Total	0.0%	0.0%	2.4%			4.0	3	3.8

California Department of Education 2004-2005 Special Education Data Report

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Lamont Elementary

CDS Code: 1563560

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	19.6	21.9	20.8			14.0	2	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	2	2
	2. White	19.6%	21.9%	20.8%			2.	22	106
	3. Hispanic	11.1%	9.5%	8.8%			3.	240	2,724
	4. All Other						4.	0	8
	5. Asian	0.0%	0.0%	0.0%			5.	0	25

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.5%	10.0%	9.2%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Lancaster Elementary

CDS Code: 1964667

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
2,025	195	15,933

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	6.7	6.8	9.2%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	7.3	8.6	10.7%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	42.3%	42.4%	38.4%			54.0	1	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	23.8%	22.1%	24.0%			21.0	1	20.0
4. Percent returned to GE		6.3%	5.3%	7.5%			5.0	4	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.2%	0.0%	0.0%					
	Move - Unk	0.3%	0.0%	0.0%					
	Total	0.5%	0.0%	0.0%			4.0	4	3.8

California Department of Education 2004-2005 Special Education Data Report

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Lancaster Elementary

CDS Code: 1964667

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	8.7	10.2	10.2			14.0	3	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	15.2%	17.4%	17.0%			1.	803	4,727
	2. White	11.6%	13.0%	12.7%			2.	545	4,289
	3. Hispanic	9.4%	10.7%	10.0%			3.	634	6,310
	4. All Other	7.2%	7.3%	6.8%			4.	28	413
	5. Asian	6.5%	8.7%	8.4%			5.	15	178
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.6%	13.2%	12.7%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Larkspur Elementary

CDS Code: 2165367

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
140	22	1,023

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	44.4	30	37.5%			24.4	4	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	42.8	31.6	31.3%			26.5	3	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	78.2%	79.3%	77.5%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	6.9%	1.8%	3.6%			21.0	3	20.0
4. Percent returned to GE		3.5%	13.8%	7.0%			5.0	3	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	0.0%	0.0%	0.0%					
	Total	0.0%	0.0%	0.0%			4.0	4	3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Larkspur Elementary

CDS Code: 2165367

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	14.9	10.2	13.5			14.0	3	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	7	19
	2. White	11.6%	12.8%	14.4%			2.	115	797
	3. Hispanic	14.9%	13.0%	17.6%			3.	13	74
	4. All Other						4.	2	16
	5. Asian	0.0%	2.9%	4.1%			5.	3	73
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.0%	11.4%	13.7%			<= 14% and >= 8%	3	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Las Lomitas Elementary

CDS Code: 4168957

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
111	9	1,041

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	52.2	48.1	56.1%			24.4	4	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	54.5	52.5	62.5%			26.5	4	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	77.5%	75.5%	82.7%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	3.9%	6.9%	2.7%			21.0	4	20.0
4. Percent returned to GE		1.0%	0.0%						5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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Las Lomitas Elementary

CDS Code: 4168957

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	4.7	10.5	9.1			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	2	16
	2. White	11.4%	11.1%	11.4%			2.	78	682
	3. Hispanic	10.6%	13.8%	20.5%			3.	17	83
	4. All Other	7.4%	3.3%	13.0%			4.	3	23
	5. Asian	6.7%	6.6%	11.3%			5.	11	97

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.4%	10.2%	10.7%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Las Virgenes Unified

CDS Code: 1964683

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
1,139	117	12,121

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	37.5	33.8	42.0%			23.0	4	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	41.9	35.6	44.3%			23.7	4	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	53.0%	51.9%	54.8%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	3.4%	3.2%	3.4%			23.0	3	22.0
4. Percent returned to GE		8.3%	8.3%	6.6%			3.0	3	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	93.8%	89.5%	91.9%			33.0	4	34.0
	Cert/Other	0.0%	7.9%	4.8%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.2%	0.0%	0.0%					
	Move - Unk	0.7%	0.2%	0.5%					
	Total	0.8%	0.2%	0.5%			8.0	3	7.9

California Department of Education 2004-2005 Special Education Data Report

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Las Virgenes Unified

CDS Code: 1964683

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	6.6	7.1	6.9			15.0	4	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	9.0%	10.0%	8.9%			1.	18	203
	2. White	10.2%	10.3%	10.4%			2.	1,036	9,997
	3. Hispanic	9.9%	8.4%	7.4%			3.	51	688
	4. All Other	3.8%	3.7%	3.6%			4.	5	137
	5. Asian	3.5%	3.3%	3.5%			5.	29	825

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.5%	9.5%	9.4%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Lassen Union High

CDS Code: 1864139

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
125		1,126

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	8	0	2.9%			22.3	<u>2</u>	22.3
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	7.6	0	17.1%			20.9	<u>2</u>	20.9
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	37.7%	100.0%	35.2%			29.0	<u>3</u>	30.0
3b. Percent removed from the GE classroom 80% or more of the time	S	6.6%	0.0%	3.2%			18.0	<u>3</u>	17.0
4. Percent returned to GE		3.1%	4.6%	3.4%			1.0	<u>3</u>	1.5
5. Percent graduated (grade 12)	Percent with:								
	Diploma	59.5%	64.5%	68.6%			49.0	<u>4</u>	50.0
	Cert/Other	4.8%	0.0%	0.0%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	4.2%	1.5%	0.0%					
	Move - Unk	9.4%	10.2%	3.4%					
	Total	13.6%	11.7%	3.4%			7.0	<u>4</u>	6.8

California Department of Education 2004-2005 Special Education Data Report

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Lassen Union High

CDS Code: 1864139

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	5.6	6.1	2.6			22.0	4	21.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	19
	2. White	11.5%	11.9%	11.7%			2.	106	907
	3. Hispanic	10.6%	14.0%	10.6%			3.	10	94
	4. All Other	5.9%	7.8%	13.2%			4.	9	68
	5. Asian						5.	0	7
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.0%	11.5%	11.1%			<= 12% and >= 8%	4	<= 12% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Lassen View Union Elementary

CDS Code: 5271563

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
12	3	281

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	18.1					24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	36.3					26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S						21.0		20.0
4. Percent returned to GE		9.1%	10.0%	10.0%			5.0	3	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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Lassen View Union Elementary

CDS Code: 5271563

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	2.4	0.8	1.6			14.0	3	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	2
	2. White	4.5%	4.9%	4.4%			2.	10	228
	3. Hispanic	6.9%	4.1%	2.8%			3.	1	36
	4. All Other						4.	1	11
	5. Asian						5.	0	2

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		4.5%	4.8%	4.3%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Laton Joint Unified

CDS Code: 1062281

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
79	5	792

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	0	0	19.2%			23.0	<u>2</u>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	4	4	11.1%			23.7	<u>2</u>	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	72.2%	77.6%	75.9%			43.0	<u>3</u>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	4.2%	3.5%	5.1%			23.0	<u>3</u>	22.0
4. Percent returned to GE		4.1%	0.0%	8.3%			3.0	<u>4</u>	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma						33.0		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	2.0%	2.0%	0.0%					
	Move - Unk	0.0%	0.0%	0.0%					
	Total	2.0%	2.0%	0.0%			8.0	<u>4</u>	7.9

California Department of Education 2004-2005 Special Education Data Report

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Laton Joint Unified

CDS Code: 1062281

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	9.1	7.7	3.6			15.0	4	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	1
	2. White	15.9%	16.8%	12.7%			2.	20	157
	3. Hispanic	6.8%	9.0%	9.2%			3.	58	631
	4. All Other						4.	0	1
	5. Asian						5.	1	1

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.0%	10.8%	10.0%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Latrobe Elementary

CDS Code: 0961911

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
16	4	215

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S			7.1%			24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S			21.4%			26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S						21.0		20.0
4. Percent returned to GE		4.8%		8.0%			5.0		5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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Latrobe Elementary

CDS Code: 0961911

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity						14.0		13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	0	1
	2. White	9.9%	7.5%	7.5%			2.	15	199
	3. Hispanic						3.	1	1
	4. All Other						4.	0	12
	5. Asian						5.	0	2

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.9%	7.7%	7.4%			<= 14% and >= 8%	<u>1</u>	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Lawndale Elementary

CDS Code: 1964691

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
735	181	6,518

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	4.6	3.3	6.5%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	5.3	9	10.7%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	58.7%	59.3%	60.3%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	21.2%	17.3%	18.1%			21.0	3	20.0
4. Percent returned to GE		2.6%	6.2%	4.6%			5.0	1	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	1.9%	0.8%	4.0%					
	Total	1.9%	0.8%	4.0%			4.0	3	3.8

California Department of Education 2004-2005 Special Education Data Report

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Lawndale Elementary

CDS Code: 1964691

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	14.6	18.2	18.9			14.0	1	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	13.3%	15.4%	14.6%			1.	128	876
	2. White	19.4%	22.9%	22.8%			2.	106	465
	3. Hispanic	9.4%	10.4%	10.2%			3.	468	4,568
	4. All Other	4.8%	4.7%	3.8%			4.	6	156
	5. Asian	6.2%	6.1%	6.9%			5.	27	393
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.5%	11.6%	11.3%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Laytonville Unified

CDS Code: 2373916

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
55	3	485

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	14.2	10	15.2%			23.0	<u>2</u>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	23.8	17.5	15.2%			23.7	<u>1</u>	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	55.2%	64.8%	63.0%			43.0	<u>3</u>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	1.7%	9.3%	7.4%			23.0	<u>4</u>	22.0
4. Percent returned to GE		3.8%	13.9%	8.5%			3.0	<u>3</u>	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma						33.0		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	7.7%	4.9%					
	Move - Unk	7.0%	2.6%	0.0%					
	Total	7.0%	10.3%	4.9%			8.0	<u>4</u>	7.9

California Department of Education 2004-2005 Special Education Data Report

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Laytonville Unified

CDS Code: 2373916

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	12.4	13.6	10.7			15.0	4	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	1	7
	2. White	11.5%	11.7%	10.8%			2.	38	352
	3. Hispanic	2.9%	0.0%	5.4%			3.	2	37
	4. All Other	15.3%	13.6%	16.1%			4.	14	87
	5. Asian						5.	0	2

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.5%	11.1%	11.3%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Le Grand Union Elementary

CDS Code: 2465722

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
45	5	424

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S		6.6				24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S		6.6				26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	82.5%	83.7%	82.2%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	12.5%	7.0%	6.7%			21.0	4	20.0
4. Percent returned to GE		2.3%	4.2%	5.4%			5.0	4	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Le Grand Union Elementary

CDS Code: 2465722

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	0.0	8.2	4.5			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	7
	2. White	9.2%	16.9%	14.7%			2.	10	68
	3. Hispanic	9.2%	8.7%	10.2%			3.	35	344
	4. All Other						4.	0	4
	5. Asian						5.	0	1

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.1%	9.9%	10.6%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Le Grand Union High

CDS Code: 2465730

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
45	5	596

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S		5.8				22.3		22.3
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S		11.7				20.9		20.9
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	39.6%	39.2%	51.1%			29.0	4	30.0
3b. Percent removed from the GE classroom 80% or more of the time	S	0.0%	7.8%	4.4%			18.0	4	17.0
4. Percent returned to GE		0.0%	1.4%						1.5
5. Percent graduated (grade 12)	Percent with:								
	Diploma						49.0		50.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	1.4%	1.4%	3.4%					
	Move - Unk	1.4%	0.0%	1.7%					
	Total	2.9%	1.4%	5.1%			7.0	3	6.8

California Department of Education 2004-2005 Special Education Data Report

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Le Grand Union High

CDS Code: 2465730

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	8.4	4.2	2.4			22.0	4	21.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	3
	2. White	17.1%	13.0%	9.8%			2.	5	51
	3. Hispanic	8.7%	8.8%	7.5%			3.	39	523
	4. All Other						4.	1	5
	5. Asian						5.	0	1

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.3%	9.0%	7.6%			<= 12% and >= 8%	1	<= 12% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Leggett Valley Unified

CDS Code: 2375218

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
34		189

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	10.5	8.3	15.4%			23.0	<u>2</u>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	10	8.3	7.7%			23.7	<u>1</u>	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	86.5%	81.8%	84.8%			43.0	<u>4</u>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	0.0%	0.0%	0.0%			23.0	<u>4</u>	22.0
4. Percent returned to GE		12.8%	7.3%	2.6%			3.0	<u>1</u>	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma						33.0		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	3.7%	0.0%	4.5%					
	Move - Unk	0.0%	11.5%	0.0%					
	Total	3.7%	11.5%	4.5%			8.0	<u>4</u>	7.9

California Department of Education 2004-2005 Special Education Data Report

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Leggett Valley Unified

CDS Code: 2375218

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity						15.0		14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	0	5
	2. White	21.4%	18.2%	19.0%			2.	31	163
	3. Hispanic						3.	2	12
	4. All Other						4.	1	6
	5. Asian						5.	0	3

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		22.8%	17.7%	18.0%			<= 15% and >= 8%	1	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Lemon Grove Elementary

CDS Code: 3768205

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
461	66	4,282

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	11.8	7.6	11.5%			24.4	<u>2</u>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	10.9	11.9	15.6%			26.5	<u>2</u>	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	53.8%	56.2%	50.0%			54.0	<u>1</u>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	19.9%	17.8%	16.2%			21.0	<u>4</u>	20.0
4. Percent returned to GE		5.7%	6.2%	5.0%			5.0	<u>3</u>	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	0.6%	0.0%	0.0%					
	Total	0.6%	0.0%	0.0%			4.0	<u>4</u>	3.8

California Department of Education 2004-2005 Special Education Data Report

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Lemon Grove Elementary

CDS Code: 3768205

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	7.8	9.3	9.8			14.0	3	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	13.1%	13.2%	12.8%			1.	141	1,100
	2. White	12.7%	12.7%	10.7%			2.	108	1,007
	3. Hispanic	11.4%	10.9%	11.1%			3.	192	1,734
	4. All Other	6.5%	4.6%	5.9%			4.	15	256
	5. Asian	5.3%	3.9%	3.1%			5.	5	163
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.6%	11.1%	10.8%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Lemoore Union Elementary

CDS Code: 1663974

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
279	33	3,200

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	9.4	7.1	8.3%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	13.3	9.8	9.0%			26.5	1	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	72.2%	69.8%	69.3%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	8.4%	10.3%	14.6%			21.0	3	20.0
4. Percent returned to GE		12.1%	9.3%	6.1%			5.0	3	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	0.9%	0.0%	1.2%					
	Total	0.9%	0.0%	1.2%			4.0	3	3.8

California Department of Education 2004-2005 Special Education Data Report

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Lemoore Union Elementary

CDS Code: 1663974

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	10.8	7.6	8.5			14.0	3	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	11.9%	11.2%	12.8%			1.	36	282
	2. White	12.7%	11.5%	11.4%			2.	118	1,035
	3. Hispanic	9.3%	7.5%	7.2%			3.	110	1,535
	4. All Other	5.1%	4.0%	4.2%			4.	12	284
	5. Asian	1.8%	5.0%	4.8%			5.	3	62

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.2%	8.8%	8.7%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Lemoore Union High

CDS Code: [1663982](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
164	6	2,149

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	1.7	5.4	8.0%			22.3	<u>2</u>	22.3
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	1.7	8.5	2.0%			20.9	<u>1</u>	20.9
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	68.3%	68.9%	71.0%			29.0	<u>4</u>	30.0
3b. Percent removed from the GE classroom 80% or more of the time	S	1.2%	1.9%	1.9%			18.0	<u>3</u>	17.0
4. Percent returned to GE		2.8%	1.1%	0.7%			1.0	<u>1</u>	1.5
5. Percent graduated (grade 12)	Percent with:								
	Diploma	79.5%	76.4%	70.6%			49.0	<u>3</u>	50.0
	Cert/Other	2.3%	0.0%	0.0%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.4%	1.1%	1.8%					
	Move - Unk	1.2%	1.5%	2.9%					
	Total	1.6%	2.6%	4.7%			7.0	<u>3</u>	6.8

California Department of Education 2004-2005 Special Education Data Report

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Lemoore Union High

CDS Code: 1663982

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	17.2	12.1	12.4			22.0	3	21.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	17.2%	15.3%	15.0%			1.	25	167
	2. White	6.8%	8.0%	7.8%			2.	71	914
	3. Hispanic	8.9%	8.7%	7.6%			3.	57	750
	4. All Other	4.9%	5.0%	4.0%			4.	10	250
	5. Asian	0.0%	3.1%	2.6%			5.	1	39

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.1%	8.4%	7.6%			<= 12% and >= 8%	1	<= 12% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Lennox Elementary

CDS Code: 1964709

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
614	118	7,704

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	5	4.7	8.2%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	6.6	8.6	10.1%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	44.9%	43.4%	42.9%			54.0	1	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	9.6%	9.2%	8.7%			21.0	4	20.0
4. Percent returned to GE		7.9%	10.7%	9.6%			5.0	3	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.7%	0.0%	0.6%					
	Move - Unk	1.4%	1.1%	0.0%					
	Total	2.1%	1.1%	0.6%			4.0	4	3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Lennox Elementary

CDS Code: 1964709

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	20.8	25.6	15.8			14.0	2	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	16.8%	18.7%	12.6%			1.	27	214
	2. White	22.0%	25.6%	15.8%			2.	6	38
	3. Hispanic	7.2%	8.0%	7.9%			3.	581	7,346
	4. All Other	1.1%	0.0%	0.0%			4.	0	88
	5. Asian						5.	0	5

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		7.4%	8.2%	8.0%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Lewiston Elementary

CDS Code: [5371746](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
17	1	124

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S			35.7%			24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S			57.1%			26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	64.3%	70.8%				54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	0.0%	0.0%				21.0		20.0
4. Percent returned to GE		18.4%	11.1%	5.0%			5.0	3	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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Lewiston Elementary

CDS Code: 5371746

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity						14.0		13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	0	1
	2. White	15.3%	15.6%	15.3%			2.	15	98
	3. Hispanic						3.	0	7
	4. All Other						4.	2	18
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		18.2%	16.4%	13.7%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Liberty Elementary

CDS Code: 4970797

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
27		390

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	33.3	37.5	37.5%			24.4	3	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	28.5	33.3	43.8%			26.5	4	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	90.6%	95.7%	88.9%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	6.3%	4.3%	3.7%			21.0	4	20.0
4. Percent returned to GE		0.0%	0.0%						5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Liberty Elementary

CDS Code: 4970797

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	12.5	13.2	3.2			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	6
	2. White	15.5%	10.6%	7.4%			2.	25	338
	3. Hispanic	28.0%	23.8%	4.2%			3.	1	24
	4. All Other						4.	1	3
	5. Asian						5.	0	6

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		16.6%	11.7%	6.9%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Liberty Elementary

CDS Code: 5471985

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
10	2	235

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S		7.1				24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S		7.1				26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S						21.0		20.0
4. Percent returned to GE			0.0%				5.0		5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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Liberty Elementary

CDS Code: 5471985

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	1.1	0.5	3.8			14.0	3	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	1
	2. White	5.4%	7.8%	5.9%			2.	8	136
	3. Hispanic	6.5%	7.3%	2.1%			3.	2	97
	4. All Other						4.	0	0
	5. Asian						5.	0	1

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		6.3%	7.9%	4.3%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Liberty Union High

CDS Code: 0761721

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
575	1	5,329

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	8.9	5.2	12.8%			22.3	<u>2</u>	22.3
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	3.8	3.9	12.0%			20.9	<u>2</u>	20.9
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	31.9%	35.9%	56.9%			29.0	<u>4</u>	30.0
3b. Percent removed from the GE classroom 80% or more of the time	S	17.4%	13.7%	10.0%			18.0	<u>4</u>	17.0
4. Percent returned to GE		2.6%	2.8%	2.6%			1.0	<u>3</u>	1.5
5. Percent graduated (grade 12)	Percent with:								
	Diploma	70.9%	54.0%	59.0%			49.0	<u>4</u>	50.0
	Cert/Other	4.7%	4.0%	1.7%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	2.4%	1.1%	0.1%					
	Move - Unk	5.6%	0.7%	1.7%					
	Total	8.0%	1.8%	1.8%			7.0	<u>4</u>	6.8

California Department of Education 2004-2005 Special Education Data Report

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Liberty Union High

CDS Code: 0761721

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	23.6	13.3	18.7			22.0	3	21.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	27.1%	18.2%	23.2%			1.	68	293
	2. White	10.1%	10.2%	10.0%			2.	322	3,216
	3. Hispanic	10.3%	11.2%	11.0%			3.	165	1,495
	4. All Other	3.5%	4.9%	4.5%			4.	9	199
	5. Asian	11.8%	10.5%	11.0%			5.	11	100
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.5%	10.6%	10.8%			<= 12% and >= 8%	4	<= 12% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Lincoln Elementary

CDS Code: 2165375

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
1		9

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S						24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S						26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S						21.0		20.0
4. Percent returned to GE									5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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Lincoln Elementary

CDS Code: 2165375

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity						14.0		13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	0
	2. White						2.	0	6
	3. Hispanic						3.	1	3
	4. All Other						4.	0	0
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services							<= 14% and >= 8%		<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Lincoln Unified

CDS Code: [3968569](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
952	140	8,878

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	8.2	9.7	12.1%			23.0	2	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	8.7	10.5	13.5%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	54.4%	54.2%	51.1%			43.0	3	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	6.8%	7.0%	11.6%			23.0	3	22.0
4. Percent returned to GE		7.2%	5.3%	5.6%			3.0	4	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	68.9%	37.8%	46.4%			33.0	4	34.0
	Cert/Other	2.2%	0.0%	17.9%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.2%	0.2%	0.5%					
	Move - Unk	0.2%	0.0%	5.6%					
	Total	0.4%	0.2%	6.2%			8.0	3	7.9

California Department of Education 2004-2005 Special Education Data Report

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Lincoln Unified

CDS Code: 3968569

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	9.7	10.4	12.3			15.0	3	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	15.1%	15.6%	16.5%			1.	205	1,239
	2. White	9.9%	10.8%	11.3%			2.	398	3,530
	3. Hispanic	6.6%	8.8%	10.0%			3.	233	2,339
	4. All Other	5.4%	5.1%	4.3%			4.	24	560
	5. Asian	6.9%	7.3%	7.9%			5.	92	1,161
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.0%	10.0%	10.7%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Linden Unified

CDS Code: 3968577

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
275	24	2,484

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	9.2	13.6	19.6%			23.0	2	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	19.6	25.3	26.5%			23.7	4	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	69.7%	65.7%	71.0%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	4.3%	5.9%	4.6%			23.0	4	22.0
4. Percent returned to GE		8.6%	10.7%	7.2%			3.0	3	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma						33.0		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	1.9%					
	Move - Unk	0.0%	0.0%	0.0%					
	Total	0.0%	0.0%	1.9%			8.0	3	7.9

California Department of Education 2004-2005 Special Education Data Report

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Linden Unified

CDS Code: 3968577

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	10.0	10.8	5.8			15.0	4	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	16.7%	14.8%				1.	9	16
	2. White	11.4%	11.6%	12.6%			2.	172	1,362
	3. Hispanic	8.7%	9.5%	8.6%			3.	88	1,021
	4. All Other	8.9%	6.1%	7.5%			4.	3	40
	5. Asian	6.7%	4.0%	6.8%			5.	3	44
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.3%	10.5%	11.1%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Lindsay Unified

CDS Code: 5471993

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
119	33	3,681

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	0	1.6	13.6%			23.0	2	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	2.5	6.3	8.5%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	82.5%	90.9%	87.3%			43.0	3	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	13.9%	7.3%	10.9%			23.0	3	22.0
4. Percent returned to GE		10.3%	9.1%	1.8%			3.0	1	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma						33.0		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	3.0%	0.0%	1.4%					
	Move - Unk	0.0%	0.0%	0.0%					
	Total	3.0%	0.0%	1.4%			8.0	3	7.9

California Department of Education 2004-2005 Special Education Data Report

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Lindsay Unified

CDS Code: 5471993

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	7.8	2.5	2.7			15.0	3	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	1	14
	2. White	7.8%	5.6%	5.7%			2.	18	317
	3. Hispanic	3.6%	3.2%	3.0%			3.	98	3,301
	4. All Other						4.	1	5
	5. Asian	0.0%	4.5%	5.0%			5.	1	20

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		3.9%	3.4%	3.2%			<= 15% and >= 8%	1	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Linns Valley-Poso Flat Union Elementary

CDS Code: 1563586

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
3		40

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S						24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S						26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S						21.0		20.0
4. Percent returned to GE							5.0		5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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Linns Valley-Poso Flat Union Elementary

CDS Code: 1563586

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity						14.0		13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	3
	2. White		9.5%	6.5%			2.	2	31
	3. Hispanic						3.	0	0
	4. All Other						4.	1	6
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services			6.5%	7.5%			<= 14% and >= 8%	2	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Little Lake City Elementary

CDS Code: 1964717

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
504	91	4,947

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	8.4	9.2	14.6%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	10.5	11.3	18.7%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	59.1%	61.4%	63.4%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	17.6%	15.8%	14.6%			21.0	4	20.0
4. Percent returned to GE		10.3%	9.2%	7.9%			5.0	3	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	0.0%	0.0%	0.0%					
	Total	0.0%	0.0%	0.0%			4.0	4	3.8

California Department of Education 2004-2005 Special Education Data Report

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Little Lake City Elementary

CDS Code: 1964717

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	7.0	6.7	9.8			14.0	3	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	11.7%	12.0%	16.3%			1.	22	135
	2. White	14.8%	13.7%	11.8%			2.	51	432
	3. Hispanic	9.8%	10.0%	10.1%			3.	414	4,119
	4. All Other	9.7%	11.8%	9.6%			4.	9	94
	5. Asian	7.8%	7.0%	6.5%			5.	8	124

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.3%	10.3%	10.2%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Little Shasta Elementary

CDS Code: 4770383

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
3		32

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S						24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S						26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S						21.0		20.0
4. Percent returned to GE									5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Little Shasta Elementary

CDS Code: 4770383

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity						14.0		13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	0	0
	2. White			10.7%			2.	3	28
	3. Hispanic						3.	0	3
	4. All Other						4.	0	1
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services			4.5%	9.4%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Live Oak Elementary

CDS Code: [4469765](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
338	42	2,180

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	20.5	14.4	19.9%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	21.2	14.4	24.2%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	50.0%	52.4%	60.1%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	9.7%	14.8%	13.2%			21.0	4	20.0
4. Percent returned to GE		7.5%	5.0%	4.4%			5.0	1	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	2.2%	1.1%	1.1%					
	Total	2.2%	1.1%	1.1%			4.0	3	3.8

California Department of Education 2004-2005 Special Education Data Report

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Live Oak Elementary

CDS Code: 4469765

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	9.7	10.9	19.8			14.0	1	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	11.5%	16.4%	23.5%			1.	16	68
	2. White	17.4%	16.6%	15.9%			2.	166	1,042
	3. Hispanic	17.3%	16.5%	16.7%			3.	149	894
	4. All Other	16.7%	8.5%	8.8%			4.	5	57
	5. Asian	7.7%	5.7%	3.8%			5.	2	53

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		16.5%	15.7%	15.5%			<= 14% and >= 8%	2	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Live Oak Unified

CDS Code: 5171399

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
176	24	1,847

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	11.4	8.2	15.1%			23.0	2	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	18.1	12.3	14.9%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	61.2%	60.3%	63.1%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	12.7%	11.5%	11.4%			23.0	4	22.0
4. Percent returned to GE		10.2%	5.8%	8.9%			3.0	4	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma						33.0		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	1.0%	1.9%	3.2%					
	Move - Unk	0.0%	0.0%	0.0%					
	Total	1.0%	1.9%	3.2%			8.0	3	7.9

California Department of Education 2004-2005 Special Education Data Report

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Live Oak Unified

CDS Code: 5171399

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	6.9	5.7	9.4			15.0	3	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	3	8
	2. White	11.2%	12.9%	14.6%			2.	80	549
	3. Hispanic	7.7%	7.8%	8.2%			3.	80	976
	4. All Other	13.8%	11.1%	6.7%			4.	2	30
	5. Asian	6.8%	7.2%	5.1%			5.	11	214

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.0%	9.3%	9.5%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Livermore Valley Joint Unified

CDS Code: 0161200

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
1,452	180	14,120

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	16.7	20	20.8%			23.0	<u>2</u>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	15.9	24.1	24.4%			23.7	<u>4</u>	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	98.2%	99.4%	99.7%			43.0	<u>4</u>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	1.4%	0.4%	0.3%			23.0	<u>4</u>	22.0
4. Percent returned to GE		8.8%	9.9%	9.5%			3.0	<u>3</u>	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	82.7%	82.1%	79.3%			33.0	<u>3</u>	34.0
	Cert/Other	7.7%	6.0%	0.0%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.6%	0.0%	0.0%					
	Move - Unk	0.1%	1.3%	0.4%					
	Total	0.7%	1.3%	0.4%			8.0	<u>4</u>	7.9

California Department of Education 2004-2005 Special Education Data Report

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Livermore Valley Joint Unified

CDS Code: 0161200

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	17.2	15.1	15.5			15.0	1	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	22.0%	20.4%	20.3%			1.	91	448
	2. White	11.0%	10.5%	10.4%			2.	958	9,187
	3. Hispanic	11.1%	10.3%	11.4%			3.	335	2,927
	4. All Other	5.9%	6.2%	6.1%			4.	30	489
	5. Asian	4.8%	5.4%	4.8%			5.	38	795
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.8%	10.2%	10.3%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Livingston Union Elementary

CDS Code: 2465748

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
273	26	2,447

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	2.1	9.1	20.5%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	4	12.9	25.1%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	47.0%	44.6%	42.5%			54.0	1	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	4.7%	6.7%	5.9%			21.0	4	20.0
4. Percent returned to GE		9.4%	7.2%	3.4%			5.0	1	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	0.0%	0.0%	0.0%					
	Total	0.0%	0.0%	0.0%			4.0	4	3.8

California Department of Education 2004-2005 Special Education Data Report

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Livingston Union Elementary

CDS Code: 2465748

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	20.4	6.9	12.1			14.0	3	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	8.3%	9.7%	13.3%			1.	4	30
	2. White	13.6%	12.0%	16.7%			2.	34	204
	3. Hispanic	9.8%	9.5%	11.5%			3.	220	1,905
	4. All Other	25.0%		4.5%			4.	1	22
	5. Asian	4.6%	5.1%	4.9%			5.	14	285

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.7%	9.2%	11.2%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Lodi Unified

CDS Code: 3968585

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
3,112	377	30,092

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	8.2	9.1	11.4%			23.0	<u>2</u>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	12.9	14.5	16.2%			23.7	<u>2</u>	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	44.2%	48.4%	52.6%			43.0	<u>4</u>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	13.1%	12.5%	13.2%			23.0	<u>3</u>	22.0
4. Percent returned to GE		8.7%	8.0%	7.3%			3.0	<u>3</u>	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	57.5%	53.0%	51.2%			33.0	<u>3</u>	34.0
	Cert/Other	9.6%	5.3%	3.0%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.2%	0.4%	0.4%					
	Move - Unk	5.6%	7.7%	6.7%					
	Total	5.8%	8.1%	7.1%			8.0	<u>4</u>	7.9

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Lodi Unified

CDS Code: 3968585

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	12.1	11.5	10.5			15.0	4	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	16.4%	16.3%	15.1%			1.	381	2,519
	2. White	11.8%	11.5%	11.8%			2.	1,234	10,454
	3. Hispanic	10.1%	9.6%	10.1%			3.	1,025	10,109
	4. All Other	4.3%	4.8%	4.6%			4.	74	1,609
	5. Asian	7.5%	7.1%	7.5%			5.	398	5,301
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.5%	10.1%	10.3%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Loleta Union Elementary

CDS Code: 1262927

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
55	3	391

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	20	8.3	16.7%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	31.5	0	16.7%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	87.7%	94.0%	74.1%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	8.8%	2.0%	3.7%			21.0	3	20.0
4. Percent returned to GE		4.9%	6.8%						5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	4.5%	5.0%					
	Move - Unk	0.0%	6.8%	0.0%					
	Total	0.0%	11.4%	5.0%			4.0	2	3.8

California Department of Education 2004-2005 Special Education Data Report

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Loleta Union Elementary

CDS Code: 1262927

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	6.3	7.0	7.4			14.0	3	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	1	2
	2. White	15.3%	14.7%	13.5%			2.	41	303
	3. Hispanic	9.0%	8.0%	12.0%			3.	6	50
	4. All Other	15.0%	15.0%	19.4%			4.	7	36
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		14.2%	12.7%	14.1%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Loma Prieta Joint Union Elementary

CDS Code: 4369500

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
73	2	657

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	25	41	46.9%			24.4	4	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	38.8	30.7	46.9%			26.5	4	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	81.0%	79.7%	75.0%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	0.0%	7.8%	6.9%			21.0	4	20.0
4. Percent returned to GE		9.7%	10.8%	7.0%			5.0	3	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out			0.0%					
	Move - Unk			0.0%					
	Total			0.0%			4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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Loma Prieta Joint Union Elementary

CDS Code: 4369500

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	9.9	10.4	11.5			14.0	3	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	1	7
	2. White	9.9%	10.4%	11.5%			2.	68	590
	3. Hispanic	8.3%	5.0%	11.5%			3.	3	26
	4. All Other						4.	1	5
	5. Asian	0.0%	0.0%	0.0%			5.	0	26
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.4%	10.0%	11.1%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Lompoc Unified

CDS Code: 4269229

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
866	166	11,336

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	11.4	6.6	11.0%			23.0	2	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	13	8.7	11.5%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	61.0%	58.4%	55.7%			43.0	3	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	13.5%	11.1%	7.5%			23.0	4	22.0
4. Percent returned to GE		11.6%	12.1%	9.5%			3.0	3	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	10.6%	81.6%	85.7%			33.0	4	34.0
	Cert/Other	66.0%	0.0%	0.0%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.8%	0.2%	0.0%					
	Move - Unk	0.3%	0.0%	0.2%					
	Total	1.0%	0.2%	0.2%			8.0	3	7.9

California Department of Education 2004-2005 Special Education Data Report

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Lompoc Unified

CDS Code: 4269229

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	4.2	4.1	5			15.0	3	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	7.4%	6.6%	7.2%			1.	55	762
	2. White	7.6%	7.5%	8.3%			2.	372	4,506
	3. Hispanic	7.3%	7.7%	7.7%			3.	411	5,319
	4. All Other	3.5%	3.6%	4.2%			4.	18	431
	5. Asian	4.1%	4.2%	3.2%			5.	10	311
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		7.2%	7.3%	7.6%			<= 15% and >= 8%	2	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Lone Pine Unified

CDS Code: 1463289

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
67	8	403

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	8.8	20.5	13.2%			23.0	1	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	8.8	15.3	15.8%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	42.9%	42.9%	56.7%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	1.6%	4.8%	4.5%			23.0	4	22.0
4. Percent returned to GE		0.0%	2.5%	2.3%			3.0	1	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma						33.0		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	2.6%	2.5%	0.0%					
	Move - Unk	2.6%	2.5%	0.0%					
	Total	5.3%	5.0%	0.0%			8.0	4	7.9

California Department of Education 2004-2005 Special Education Data Report

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Lone Pine Unified

CDS Code: 1463289

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	5.7	1.9	6			15.0	3	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	4
	2. White	17.6%	14.4%	16.1%			2.	27	168
	3. Hispanic	13.6%	16.3%	19.7%			3.	31	157
	4. All Other	11.9%	15.5%	13.8%			4.	8	58
	5. Asian						5.	1	15

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		14.8%	14.7%	16.6%			<= 15% and >= 8%	1	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Long Beach Unified

CDS Code: 1964725

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
7,460	888	96,319

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	13.4	14.2	15.7%			23.0	<u>2</u>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	15.9	16.9	18.1%			23.7	<u>2</u>	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	50.1%	51.8%	55.4%			43.0	<u>4</u>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	15.9%	18.5%	21.5%			23.0	<u>3</u>	22.0
4. Percent returned to GE		5.6%	6.3%	4.4%			3.0	<u>3</u>	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	35.4%	9.1%	12.8%			33.0	<u>2</u>	34.0
	Cert/Other	10.8%	1.4%	0.8%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.5%	0.5%	0.4%					
	Move - Unk	1.0%	0.5%	0.3%					
	Total	1.5%	1.0%	0.7%			8.0	<u>4</u>	7.9

California Department of Education 2004-2005 Special Education Data Report

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Long Beach Unified

CDS Code: 1964725

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	7.9	7.8	8.1			15.0	3	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	12.4%	12.1%	12.4%			1.	2,170	17,528
	2. White	9.4%	9.0%	9.4%			2.	1,507	16,104
	3. Hispanic	6.7%	6.6%	6.5%			3.	3,124	47,835
	4. All Other	4.7%	4.7%	4.8%			4.	271	5,683
	5. Asian	4.5%	4.4%	4.3%			5.	388	9,002
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		7.9%	7.7%	7.7%			<= 15% and >= 8%	2	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Loomis Union Elementary

CDS Code: [3166845](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
185	30	1,892

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	15.7	27.8	32.5%			24.4	4	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	20.7	28.2	31.2%			26.5	4	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	74.0%	68.4%	64.2%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	5.6%	5.3%	4.5%			21.0	4	20.0
4. Percent returned to GE		12.1%	11.8%	3.7%			5.0	1	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	0.0%	1.9%	0.0%					
	Total	0.0%	1.9%	0.0%			4.0	4	3.8

California Department of Education 2004-2005 Special Education Data Report

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Loomis Union Elementary

CDS Code: 3166845

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	4.5	6.4	10.9			14.0	3	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	2	9
	2. White	9.9%	9.9%	10.2%			2.	165	1,621
	3. Hispanic	6.1%	8.4%	10.1%			3.	8	79
	4. All Other	6.0%	9.5%	20.0%			4.	8	40
	5. Asian	10.5%	14.8%	9.1%			5.	2	22
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.5%	9.4%	9.8%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Los Alamitos Unified

CDS Code: [3073924](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
743	91	9,100

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	27.5	32.9	35.0%			23.0	4	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	29.8	37.9	39.5%			23.7	4	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	54.7%	58.5%	61.9%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	4.1%	4.1%	2.9%			23.0	4	22.0
4. Percent returned to GE		11.1%	9.6%	8.4%			3.0	3	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	81.3%	76.0%				33.0		34.0
	Cert/Other	3.1%	10.0%						
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	1.1%	0.2%	0.0%					
	Move - Unk	2.5%	1.2%	3.0%					
	Total	3.6%	1.5%	3.0%			8.0	3	7.9

California Department of Education 2004-2005 Special Education Data Report

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Los Alamitos Unified

CDS Code: 3073924

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	7.7	6.9	7.6			15.0	3	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	10.3%	8.4%	5.8%			1.	16	278
	2. White	9.1%	9.5%	10.0%			2.	601	6,037
	3. Hispanic	6.9%	7.3%	7.9%			3.	92	1,164
	4. All Other	2.8%	3.6%	4.2%			4.	12	288
	5. Asian	2.6%	2.7%	2.4%			5.	22	936
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		7.8%	8.0%	8.2%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Los Alamos Elementary

CDS Code: [4269237](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
36	8	235

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	0	0	14.3%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	13	46.1	28.6%			26.5	3	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	72.2%	58.3%	52.8%			54.0	1	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	5.6%	16.7%	25.0%			21.0	1	20.0
4. Percent returned to GE		2.6%	7.0%	6.0%			5.0	3	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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Los Alamos Elementary

CDS Code: 4269237

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	25.6	13.6	14.9			14.0	1	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	0
	2. White	5.2%	7.8%	7.1%			2.	7	99
	3. Hispanic	30.8%	21.3%	22.0%			3.	29	132
	4. All Other						4.	0	0
	5. Asian						5.	0	3

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		15.5%	15.2%	15.3%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Los Altos Elementary

CDS Code: 4369518

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
335	55	3,941

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	39.9	43.2	51.4%			24.4	4	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	47.9	50	55.6%			26.5	4	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	73.6%	68.8%	71.7%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	12.6%	13.4%	11.1%			21.0	4	20.0
4. Percent returned to GE		7.2%	9.8%	11.5%			5.0	4	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	0.0%	0.0%	0.0%					
	Total	0.0%	0.0%	0.0%			4.0	4	3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Los Altos Elementary

CDS Code: 4369518

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	10.0	20.2	18.3			14.0	2	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	15.0%	25.0%	17.9%			1.	5	28
	2. White	9.7%	9.4%	9.2%			2.	241	2,619
	3. Hispanic	15.7%	17.5%	13.1%			3.	19	145
	4. All Other	11.6%	17.3%	23.8%			4.	10	42
	5. Asian	5.6%	4.8%	5.5%			5.	60	1,088

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.0%	8.7%	8.5%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Los Angeles Unified

CDS Code: 1964733

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
79,132	6894	741,283

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	9.5	9.8	10.7%			23.0	2	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	11.1	11.7	13.1%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	50.0%	45.8%	51.2%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	36.3%	22.9%	15.7%			23.0	4	22.0
4. Percent returned to GE		3.1%	0.2%	4.6%			3.0	4	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	33.4%	80.1%	40.2%			33.0	3	34.0
	Cert/Other	11.2%	3.8%	3.6%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.8%	0.1%	0.0%					
	Move - Unk	4.6%	0.4%	8.9%					
	Total	5.4%	0.5%	8.9%			8.0	1	7.9

California Department of Education 2004-2005 Special Education Data Report

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Los Angeles Unified

CDS Code: 1964733

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	12.8	13.0	11.9			15.0	4	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	17.4%	17.7%	16.3%			1. 14,060		86,316
	2. White	14.7%	13.2%	13.1%			2. 8,688		66,432
	3. Hispanic	10.2%	10.5%	10.0%			3. 53,804		39,876
	4. All Other	4.9%	6.7%	6.5%			4. 1,348		20,589
	5. Asian	4.5%	4.8%	4.4%			5. 1,232		27,992
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.1%	11.3%	10.7%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Los Banos Unified

CDS Code: 2465755

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
434	46	8,548

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	5	9	12.6%			23.0	<u>2</u>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	9	10.5	13.6%			23.7	<u>2</u>	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	67.4%	62.4%	64.7%			43.0	<u>4</u>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	11.3%	14.5%	16.9%			23.0	<u>3</u>	22.0
4. Percent returned to GE		8.4%	6.8%	6.4%			3.0	<u>3</u>	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma						33.0		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	2.7%	3.0%	1.6%					
	Move - Unk	0.0%	0.0%	0.0%					
	Total	2.7%	3.0%	1.6%			8.0	<u>4</u>	7.9

California Department of Education 2004-2005 Special Education Data Report

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Los Banos Unified

CDS Code: 2465755

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	5.9	6.0	6.8			15.0	3	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	8.0%	8.1%	8.9%			1.	26	291
	2. White	4.5%	5.1%	5.0%			2.	101	2,035
	3. Hispanic	5.7%	5.7%	5.2%			3.	300	5,736
	4. All Other	2.6%	2.1%	2.1%			4.	4	191
	5. Asian	2.1%	4.3%	2.8%			5.	3	106

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		5.3%	5.4%	5.1%			<= 15% and >= 8%	1	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Los Gatos Union Elementary

CDS Code: 4369526

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
314	26	2,587

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	15	37.6	44.9%			24.4	4	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	13.4	38.6	46.9%			26.5	4	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	67.6%	67.0%	62.7%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	7.4%	8.6%	10.6%			21.0	3	20.0
4. Percent returned to GE		6.8%	10.4%	9.0%			5.0	3	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	0.0%	0.0%	0.0%					
	Total	0.0%	0.0%	0.0%			4.0	4	3.8

California Department of Education 2004-2005 Special Education Data Report

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Los Gatos Union Elementary

CDS Code: 4369526

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	14.1	12.3	14.3			14.0	1	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	10.0%					1.	7	19
	2. White	12.4%	13.3%	12.9%			2.	261	2,025
	3. Hispanic	16.9%	17.7%	19.7%			3.	26	132
	4. All Other	2.9%	7.5%	7.1%			4.	2	28
	5. Asian	5.1%	5.5%	5.4%			5.	18	334
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.4%	12.4%	12.1%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Los Gatos-Saratoga Joint Union High

CDS Code: [4369534](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
207	8	3,023

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	47.1	32.7	21.1%			22.3	1	22.3
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	24.5	30.9	5.3%			20.9	1	20.9
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	53.4%	58.9%	51.0%			29.0	3	30.0
3b. Percent removed from the GE classroom 80% or more of the time	S	14.1%	7.6%	11.9%			18.0	3	17.0
4. Percent returned to GE		0.4%	0.7%	4.3%			1.0	4	1.5
5. Percent graduated (grade 12)	Percent with:								
	Diploma	84.6%	84.9%	88.7%			49.0	4	50.0
	Cert/Other	11.5%	1.4%	3.2%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.3%	0.3%					
	Move - Unk	4.2%	1.4%	0.0%					
	Total	4.2%	1.7%	0.3%			7.0	4	6.8

California Department of Education 2004-2005 Special Education Data Report

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Los Gatos-Saratoga Joint Union High

CDS Code: 4369534

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	7.0	10.2	6.5			22.0	4	21.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	2	12
	2. White	8.9%	8.4%	9.0%			2.	175	1,950
	3. Hispanic	9.2%	12.5%	7.1%			3.	9	126
	4. All Other	5.6%	4.2%	2.9%			4.	1	35
	5. Asian	2.2%	2.3%	2.5%			5.	20	815
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		6.9%	6.5%	6.8%			<= 12% and >= 8%	2	<= 12% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Los Molinos Unified

CDS Code: 5271571

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
51	6	596

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	4.1	21	16.7%			23.0	1	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	8.6	47.3	21.7%			23.7	1	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	85.2%	86.7%	90.2%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	3.7%	6.7%	3.9%			23.0	4	22.0
4. Percent returned to GE		5.3%	4.4%	4.7%			3.0	4	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma						33.0		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	2.8%	2.6%	0.0%					
	Move - Unk	11.1%	25.6%	0.0%					
	Total	13.9%	28.2%	0.0%			8.0	4	7.9

California Department of Education 2004-2005 Special Education Data Report

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Los Molinos Unified

CDS Code: 5271571

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	4.1	4.4	5.6			15.0	3	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	1
	2. White	10.7%	9.1%	11.0%			2.	37	335
	3. Hispanic	6.6%	4.7%	5.5%			3.	12	219
	4. All Other						4.	2	18
	5. Asian						5.	0	1

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.3%	7.2%	8.6%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Los Nietos Elementary

CDS Code: 1964758

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
209	47	2,310

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	7.6	12.6	11.6%			24.4	1	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	17.7	19.6	23.2%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	58.3%	63.8%	64.7%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	24.8%	21.0%	21.7%			21.0	1	20.0
4. Percent returned to GE		7.3%	8.9%	9.7%			5.0	4	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	0.0%	0.0%	0.0%					
	Total	0.0%	0.0%	0.0%			4.0	4	3.8

California Department of Education 2004-2005 Special Education Data Report

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Los Nietos Elementary

CDS Code: 1964758

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	10.3	8.5	8.6			14.0	3	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	20.0%	17.4%				1.	5	18
	2. White	17.3%	17.9%	17.3%			2.	13	75
	3. Hispanic	9.7%	9.4%	8.7%			3.	191	2,184
	4. All Other						4.	0	18
	5. Asian						5.	0	8

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.0%	9.7%	9.0%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Los Olivos Elementary

CDS Code: 4269245

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
61	5	599

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	45	15.3	20.0%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	40	46.1	22.6%			26.5	1	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	92.6%	85.7%	95.1%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	3.7%	4.1%	1.6%			21.0	4	20.0
4. Percent returned to GE		3.4%	3.8%						5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out		0.0%	0.0%					
	Move - Unk		0.0%	6.5%					
	Total		0.0%	6.5%			4.0	1	3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Los Olivos Elementary

CDS Code: 4269245

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	0.4	1.8	1.6			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	1
	2. White	6.9%	10.7%	10.4%			2.	55	527
	3. Hispanic	6.5%	12.5%	8.8%			3.	6	68
	4. All Other						4.	0	1
	5. Asian						5.	0	2

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		7.0%	10.8%	10.2%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Lost Hills Union Elementary

CDS Code: [1563594](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
39	9	561

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S		0	0.0%			24.4	1	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S		0	0.0%			26.5	1	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	22.9%	7.7%	15.4%			54.0	2	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	14.3%	25.6%	25.6%			21.0	2	20.0
4. Percent returned to GE		6.3%	3.6%	1.7%			5.0	1	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Lost Hills Union Elementary

CDS Code: 1563594

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity						14.0		13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	0	0
	2. White						2.	1	5
	3. Hispanic	6.4%	7.1%	6.8%			3.	38	556
	4. All Other						4.	0	0
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		6.4%	7.1%	7.0%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Lowell Joint Elementary

CDS Code: 1964766

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
373	61	3,288

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	15.7		21.3%			24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	20		27.3%			26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	47.8%	48.6%	49.2%			54.0	2	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	8.7%	9.1%	8.7%			21.0	4	20.0
4. Percent returned to GE		10.0%	7.4%	6.7%			5.0	3	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	4.5%	3.9%	4.7%					
	Total	4.5%	3.9%	4.7%			4.0	1	3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Lowell Joint Elementary

CDS Code: 1964766

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	3.2	17.3	11.3			14.0	4	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	10.7%	23.5%	19.6%			1.	10	51
	2. White	10.3%	11.7%	12.8%			2.	178	1,386
	3. Hispanic	11.2%	11.9%	12.1%			3.	167	1,379
	4. All Other	13.5%	6.3%	8.3%			4.	4	48
	5. Asian	10.5%	13.8%	13.2%			5.	14	106

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.4%	11.1%	11.3%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Lucerne Elementary

CDS Code: 1764048

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
44		303

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	9.3	2.5	2.2%			24.4	1	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	6.2	7.5	11.1%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	42.3%	34.0%	22.7%			54.0	1	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	3.8%	5.7%	9.1%			21.0	3	20.0
4. Percent returned to GE		1.7%	8.6%	12.1%			5.0	4	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out		0.0%	0.0%					
	Move - Unk		0.0%	0.0%					
	Total		0.0%	0.0%			4.0	4	3.8

California Department of Education 2004-2005 Special Education Data Report

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Lucerne Elementary

CDS Code: 1764048

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	16.0	5.3	7			14.0	3	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	2	9
	2. White	19.7%	16.4%	13.0%			2.	32	247
	3. Hispanic	3.7%	11.1%	20.0%			3.	6	30
	4. All Other	19.0%					4.	4	15
	5. Asian						5.	0	2

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		18.1%	17.4%	14.5%			<= 14% and >= 8%	2	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Lucerne Valley Unified

CDS Code: 3675051

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
118	7	1,014

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	7.7	5.4	8.9%			23.0	2	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	9.8	7.2	12.7%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	66.1%	62.2%	59.0%			43.0	3	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	15.0%	17.6%	18.8%			23.0	3	22.0
4. Percent returned to GE		7.7%	3.2%	4.3%			3.0	4	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma						33.0		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	1.3%	0.0%					
	Move - Unk	2.6%	3.8%	2.7%					
	Total	2.6%	5.1%	2.7%			8.0	4	7.9

California Department of Education 2004-2005 Special Education Data Report

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Lucerne Valley Unified

CDS Code: 3675051

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	5.3	11.7	15.3			15.0	1	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	12.5%	19.4%	22.0%			1.	9	41
	2. White	13.8%	13.5%	13.1%			2.	92	701
	3. Hispanic	8.5%	7.7%	6.6%			3.	16	242
	4. All Other						4.	1	12
	5. Asian						5.	0	9

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		12.7%	12.2%	11.6%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Lucia Mar Unified

CDS Code: 4068759

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
1,213	167	10,971

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	13.6	17.8	18.8%			23.0	<u>2</u>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	20.8	25.2	27.4%			23.7	<u>4</u>	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	61.2%	59.4%	61.3%			43.0	<u>4</u>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	13.8%	14.4%	14.3%			23.0	<u>4</u>	22.0
4. Percent returned to GE		6.7%	7.4%	3.0%			3.0	<u>1</u>	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	72.4%	81.0%	82.7%			33.0	<u>4</u>	34.0
	Cert/Other	0.0%	0.0%	6.7%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.8%	0.5%	0.0%					
	Move - Unk	1.2%	0.2%	0.5%					
	Total	2.0%	0.6%	0.5%			8.0	<u>4</u>	7.9

California Department of Education 2004-2005 Special Education Data Report

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Lucia Mar Unified

CDS Code: 4068759

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	5.6	14.9	21.4			15.0	1	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	10.7%	21.2%	27.3%			1.	35	128
	2. White	10.8%	10.8%	11.5%			2.	746	6,491
	3. Hispanic	11.0%	11.0%	11.7%			3.	409	3,488
	4. All Other	6.9%	10.2%	6.4%			4.	13	204
	5. Asian	5.4%	6.3%	6.0%			5.	10	168
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.6%	10.5%	11.1%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Luther Burbank Elementary

CDS Code: [4369542](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
48	6	462

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S		3.8	8.6%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S		11.5	14.3%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	78.9%	80.6%	80.4%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	5.3%	5.6%	8.7%			21.0	3	20.0
4. Percent returned to GE		12.1%	10.2%	1.6%			5.0	1	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Luther Burbank Elementary

CDS Code: 4369542

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	7.1	2.4	12.3			14.0	3	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	9.5%					1.	2	12
	2. White	16.0%	10.7%	21.9%			2.	7	32
	3. Hispanic	8.9%	8.4%	9.6%			3.	37	387
	4. All Other						4.	2	15
	5. Asian						5.	0	10

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.0%	8.6%	10.4%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Lynwood Unified

CDS Code: 1964774

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
1,077	105	19,072

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	7.9	1.6	7.4%			23.0	2	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	9.3	2.1	6.4%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	41.0%	44.1%	42.5%			43.0	1	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	31.5%	29.1%	34.1%			23.0	1	22.0
4. Percent returned to GE		4.6%	5.2%	6.4%			3.0	4	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	18.4%	20.0%	62.6%			33.0	4	34.0
	Cert/Other	2.6%	10.7%	1.0%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	2.6%	2.9%	1.9%					
	Move - Unk	2.6%	3.6%	2.5%					
	Total	5.3%	6.4%	4.5%			8.0	4	7.9

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Lynwood Unified

CDS Code: 1964774

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	19.5	8.9	14.6			15.0	3	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	14.3%	13.7%	13.3%			1.	215	1,614
	2. White	21.7%	13.5%	19.5%			2.	8	41
	3. Hispanic	5.0%	4.8%	4.9%			3.	847	17,258
	4. All Other	8.9%	10.7%	14.3%			4.	6	42
	5. Asian	2.2%					5.	1	9
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		5.9%	5.6%	5.6%			<= 15% and >= 8%	2	<= 14.8% and >= 8%